| Grades: | 4 | 3 | 2 | 1 | 0 |
| --- | --- | --- | --- | --- | --- |
| Mappings | Excellent use of mappings | **Good use of mappings** | Mapping are readable but not clear | Mappings are almost nonexistent | No mappings |
| Clarity of Writing | **Easily readable and understandable. Clear and concise** | Good readability and unstandable | Readable and understandable. | Readable but barely understandable. | Writing extremely unclear |
| Consistency within prototypes | **All prototypes are perfectly consistent in their design and function** | Most prototypes are consistent in their design and function. | Consistency is seen but missing in minor areas | Semblance of consistency but large easily differences visible | Zero consistency |
| Vision | Vision for prototype excellent | **Vision is good** | Vision is clear in most areas | Vision mostly unclear | Entirely unclear vision |
| TOTAL: \_**14**\_\_/16 | | | | | |

Mappings: some buttons missing

Writing: well explained

Very consistent between prototypes

Vision: Good, clear, vision

Expert: stays behind

Evaluator: tell user what to do after looking at supplied materials

User: Goes with group

Rest: Observers (someone take notes)

Expert: Jake

Evaluator: Kelly

User: Spencer

Notes: Kyle